

JUDICIAL STAFF

Judicial Advisors

Student Rep (1) (Accused)

Student Rep (1) (Complainant)

Judicial Board Members

Faculty/ASU Rep (1)

Student Affairs Rep (1)

Student Reps (3)

Disciplinary Appeals Committee

Faculty Rep (1)

Student Affairs Rep (1)

Student Reps (2)

Pre-hearing Settlement Meetings

Steve Hassapis

Coordinator,

Student Community Development

585-1825

(steve.hassapis@acadiau.ca)

Senior Director, Student Affairs

James Sanford

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STATEMENT OF PRINCIPLES

Acadia University is an educational institution which seeks to further the social and emotional development of students as well as their ability to be critical and rational thinkers. Acadia University strongly supports the principle of freedom of expression and inquiry, will protect the right of its members to express unpopular opinions and ideas and conduct research in unpopular areas, and will expect that members of the Acadia University community will recognize their responsibility to protect these rights for all other members of the community. The University does not tolerate intimidation (which includes, but is not limited to, harassment and “silencing” of unpopular opinions). We also believe that a fundamental code of behaviour is sensitivity to the effect of one’s personal behaviour on others and respect for their personal and property rights.

For Additional Information:

<http://studentaffairs.acadiau.ca>

Steve Hassapis

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ACADIA UNIVERSITY

NON-ACADEMIC JUDICIAL PROCESS

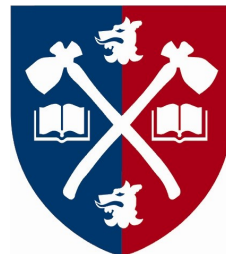


Student Affairs

OLD SUB - 627

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PHILOSOPHY

A basic issue concerning violation of rules and, regulations, and guidelines at any university is the failure to realize and appreciate that, certain fundamental rules and regulations are necessary in any community. The solution to this problem - the realization of the demands of a community - is in part centered on the fact that discipline should come from within each person.

Discipline must be considered as a tool, used in conjunction with guidance, rather than a threat. Primarily, discipline should be re-educative and preventative. If certain restrictions or punitive responses aid in the attainment of these goals then they should be employed. Punishment should never be levied for its own sake. Educational disciplinarians attempt to find out why behaviour occurs. After determining motive we explain the reason the regulation or rules exist and why the actions were inappropriate. We appeal to a sense of reason and responsibility.

Discipline is used with the goal of re-educating, to help a person understand that further infractions are unnecessary, not because he or she is afraid of the punitive consequences but because of the realization that such actions are not acceptable in that community. This is the basis of the disciplinary function.

Individuals disregard a regulation or policy of a university for specific reasons. The primary purpose of re-education is to uncover this reason and show why it is inconsistent with the university community. We also aid in coming to the realization that certain regulations are necessary and that as a member of the society s/he must abide by them, take what consequences may result from not doing so, or find necessary channels through which to change them. In other words, we are attempting to assist in the process of reorienting attitude with respect to his or her social, ethical, personal or religious development.

DELEGATED AUTHORITY

The authority for Acadia University's Judicial Process derives from the power granted to the Board of Governors by the Province of Nova Scotia under the University's Act of Incorporation in 1891. These Powers are exercised on behalf of the Board of Governors by the Senior Director, Student Affairs.

ADVISORS

The judicial procedures are informal. Two student Advisors are available to the complainant and accused to assist in discussing complaints, preparing for hearings, and in presenting cases at a hearing. Advisors may be contacted through Student Affairs. Although Advisors are available to help the parties prepare and present their cases, Advisors are not held accountable for the outcome of any particular case.

Lawyers will be permitted to represent clients at hearings of the Judicial Board, the University Disciplinary Appeals Committee and at disciplinary hearings before the Board of Governors.

COMPLAINT AND HEARING

Any member or agency of the University community (student, faculty, administrator, or employee) may lodge a complaint as provided for under the section entitled **Jurisdiction and Composition of Judicial Agencies** in the "Acadia University Non-Academic Judicial Handbook. Every complaint must be made in writing on the prescribed Judicial Incident Report Form, signed by the person making it and filed with Student Affairs within **thirty (30) days** of the alleged offense or knowledge of details of the alleged offense. In the event that the complainant is unable by reason of physical disability only to file such a complaint within **thirty (30) days**, the time limit for such filing will be extended to a time not to exceed **one (1) working day** from the time that the complainant becomes physically able to file such a complaint. Once the Judicial Board has begun to hear a complaint, it may not be withdrawn by either party.

The Coordinator, Student Community Development or the Judicial Advisor will advise who the Judicial Board members for each case will be. If there is a conflict of interest arising from the participation of any of these people, then a request in writing may be made that that particular member step aside for the case.